

KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN
MÔN HỌC/HOẠT ĐỘNG GIÁO DỤC TIẾNG ANH, KHỐI LỚP 12
(Năm học 2024 - 2025)

I. Đặc điểm tình hình

1. Số lớp: 05 ; Số học sinh: 144; Số học sinh học chuyên đề lựa chọn (nếu có): 0
2. Tình hình đội ngũ:
Số giáo viên: 04;
Trình độ đào tạo: Cao đẳng: 0 ;Đại học: 04; Trên đại học: 0
Mức đạt chuẩn nghề nghiệp giáo viên ¹: Tốt: 04; Khá: 0; Đạt: 0; Chưa đạt: 0

3. Thiết bị dạy học:

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Máy cassette	02	Listening	Còn tốt
2	TV	10	All skills	Còn sử dụng được

4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập: Không có

II. Kế hoạch dạy học²

1. Phân phối chương trình

Học kì I: 18 tuần x 3 tiết/ tuần = 54 tiết.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)	Ghi chú
UNIT 1 – LIFE STORIES WE ADMIRE				
1	INTRODUCTION	1	An overview about the new curriculum	
2	Getting started	1	- an overview about the topic LIFE STORIES; - phrases related to LIFE STORIES;	
3	Language	1	- recognize and practise diphthongs /ei/, /ou/; - Understand and use some lexical items about life stories; - Distinguish and use past simple and past continuous.	
4	Reading	1	- Read for general ideas and specific information in an article about Steve Job's life and achievements. - Understand the topic-related words introduced in previous lessons; - Use the topic-related words in meaningful contexts	
5	Speaking	1	- Talk about lives of 2 national heroes of Vietnam	

¹ Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

² Đối với t19ở ghép môn học: khung phân phối chương trình cho các môn

6	Listening	1	- Listen for main ideas and specific information in a talk about Walt Disney's life	
7	Writing	1	- Synthesizing and summarizing information to write a biography of Walt Disney - apply structures to write a biography.	
8	Communication & Culture/ CLIL	1	- review expressions for expressing pleasure and happiness and responding; - gain knowledge of famous queens in world history.	
9	Looking back & Project	1	- review pronunciation - review the vocabulary and grammar of Unit 1 - design a visual story of a person's life	

UNIT 2 – A MULTICUTURAL WORLD

10	Getting started	1	- An overview about the topic MULTICUTURAL WORLD; - Vocabulary related to international cultural festival.	
11	Language	1	- Pronounce the diphthongs /oi/, /ai/ and /au/ correctly in isolation and in sentences; - Understand and use some lexical items about multicultural world - ARTICLES (Review and extension)	
12	Reading	1	- Read for main ideas and specific information in an article about globalization and cultural diversity; - Talk about effects of globalization on cultural diversity.	
13	Speaking	1	- Discuss and plan a cultural diversity day	
14	Listening	1	- Listen for specific information related to people's attitude in an interview about Halloween in Vietnam - Talk about other festivals around the world.	
15	Writing	1	- Write an opinion essay on the impact of world festivals on young Vietnamese people	
16	Communication & Culture/ CLIL	1	- Make introductions and respond to them - Understand cultural shocks	
17	Looking back & Project	1	- revise the pronunciation - revise words and phrases related to multicultural world - revise how to use articles - do research on a country's culture	

UNIT 3 – GREEN LIVING

18	Getting started	1	- gain an overview about the vocabulary related to the topic GREEN LIVING .	
19	Language	1	- pronounce diphthongs: /ia/ / ea/ and /ua/ - understand and use words and phrases related to green living; - use verbs with prepositions - use relative clauses referring to a whole sentence	
20	Reading	1	- read for main ideas specific information in emails about going green with plastic	

			- guess the meaning of words/phrases in context;	
21	Speaking	1	- discuss ways to reduce, reuse and recycle paper and express opinions	
22	Listening	1	- listen for main ideas and specific information and instructions in a conversation about creating a compost pile - talk about how to manage your household and garden waste	
23	Writing	1	- write a problem solving project on green solution	
REVIEW 1				
24	Language	1	- revise the language and skills students have learnt	
25	Skills	1		
26	Skills	1		
27	MID-TERM TEST		All skills	
28	Communication & Culture/ CLIL	1	- make predictions - understand how greens our festival traditions are	
29	Looking back & Project	1	- review pronunciation - understand and use words and phrases related to green living; - use verbs with prepositions correctly; - use relative clauses correctly; - design a leaflet promoting an ecofriendly habit	
30	CORRECTION	1	Feedback and correction of FIRST MID-TERM TEST	
UNIT 4 – URBANIZATION				
31	Getting started	1	- An overview about the topic URBANIZATION - Vocabulary to talk about URBANIZATION	
32	Language	1	- Use the lexical items related to the topic urbanization - Pronounce correctly unstressed words in connected speech - Use present perfect (review), double comparative to show changes	
33	Reading	1	- Develop reading skills for main ideas and specific information in an article about the urbanization of Hanoi	
34	Speaking	1	- Talk about the changes in a living area	
35	Listening	1	- Use the lexical items related to the topic urbanization - Listen for main ideas and specific information in a radio talk about urbanization	
36	Writing	1	- describe a line graph about trends in urbanization	
37	Communication	1	- Use the lexical items related to the topic urbanization	

	& Culture/ CLIL		- Make complaints and respond to them - Know more information about urbanization in Malaysia and Australia	
38	Looking back & Project	1	- Review the vocabulary and grammar of Unit 4 - Apply what they have learnt (vocabulary and grammar) into practice through a project - Do research on an urban areas in Vietnam	
UNIT 5 – THE WORLD OF WORK				
39	Getting started	1	- An overview about the topic THE WORLD OF WORK - Vocabulary related to WORK	
40	Language	1	- Use the lexical items related to the topic WORK; -Stress correctly auxilliary and modal verbs; -Use simple, compound and complex sentences correctly	
41	Reading	1	- Develop reading skill for main ideas and specific information and inferences in job advertisements	
42	Speaking	1	- Give opinions about different jobs.	
43	Listening	1	-Use the lexical items related to the topic WORK -Listen for main ideas and specific information in a phone conversation about a job vacancy	
44	Writing	1	-Use the lexical items related to the topic WORK. -Write job application letter	
45	Communication & Culture/ CLIL	1	-Use the lexical items related to the topic work; -Express anxiety and respond to it -Know more information about unusual jobs around the world	
46	Looking back & Project	1	-Review the vocabulary and grammar of Unit 5. -Apply what they have learnt (vocabulary and grammar) into practice through a project. - Do research on suitable partime jobs for students	
REVIEW 2				
47	Language	1	- Review the language they have learnt in Unit 4-5.	
48	Skills (1)	1	- Review the Listening and Speaking skills they have learnt in Unit 4-5.	
49	Skills (2)	1	- Review the Reading and Writing skills they have learnt in Unit 4-5.	
50	REVISION	1	Revision for end-of term test	
51		1	Revision for end-of term test	
52		1	Revision for end-of term test	
53	END-TERM TEST	1	All skills	
54	CORRECTION	1	Feedback and correction	

HỌC KỲ II: Từ tuần 19 đến tuần 35 (thực học)

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)	Ghi chú
UNIT 6 – ARTIFICIAL INTELLIGENCE				
55	Getting started	1	- Gain an overview of the topic Artificial intelligence - Identify and use words and phrases related to the topic Artificial intelligence	
56	Language	1	- Use lexical items related to the topic science and technology - Identify and pronounce the homophones in words and sentences - Use active and passive causatives	
57	Reading	1	- Read for specific information in an article about AI applications in education	
58	Speaking	1	- Discuss applications of AI in education	
59	Listening	1	- Listen for specific information and instructions for operating a home robot in a conversation with an AI expert	
60	Writing	1	- Use lexical items related to the topic AI - Write an essay about advantages and disadvantages of home robots	
61	Communication & Culture/CLIL	1	- Use lexical items related to the topic AI - Get attention and interrupt - Learn about the evolution of robots	
62	Looking back & Project	1	- Review the vocabulary and grammar of Unit 6 - Apply what they have learnt (vocabulary and grammar) into practice through a project - Research or design a new AI applications in our daily lives	
UNIT 7 – THE WORLD OF MASS MEDIA				
63	Getting started	1	- Gain an overview of the topic the world of mass media - Identify and use words and phrases related to the topic the world of mass media	
64	Language	1	- Pronounce linking/r/ between two vowels - Understand and use words and phrases related to the MASS MEDIA - Use adverbial clauses of manner and result	
65	Reading	1	- Read for main ideas, specific information and the writer's views in an article comparing digital media and traditional media	
66	Speaking	1	- Compare different types of mass media	
67	Listening	1	- Listen for specific information and attitudes towards fake news on the Internet	



68	Writing	1	- Describe a pie chart	
69	Communication & Culture/ CLIL	1	- Make small talk - Learn about mass media types around the world	
70	Looking back & Project	1	- Review the vocabulary and grammar of Unit 7 - Apply what they have learnt (vocabulary and grammar) into practice through a project. - Comparing 2 types of mass media	
UNIT 8 - WILDLIFE CONSERVATION				
71	Getting started	1	- Build up vocabulary with topic wildlife conservation - Get to know the language aspects: adverbial clauses of condition and comparison	
72	Language	1	- Recognize and produce words and phrases in with assimilation of sounds occurs; - Use words related to conserving wildlife; - Review the use of adverbial clauses of condition and comparison.	
73	Reading	1	- Develop reading skills for main ideas and for specific information in news items about wildlife conservation	
74	Speaking	1	- suggest activities for a wildlife conservation event	
75	Listening	1	- Listen for main ideas and specific information in a talk about the threats facing tigers.	
76	Writing	1	- Write a problem-solving report on protecting tigers.	
77	Communication & Culture/ CLIL	1	- Express concerns - Learn about the International Union for conservation of nature Red List	
REVIEW 3				
78	Language	1	- revise the language and skills students have learnt	
79	Skills	1		
80	Skills	1		
81	MID-TERM TEST		All skills	
82	Looking back & Project	1	- Review the vocabulary and grammar of Unit 8; - Apply what they have learnt (vocabulary and grammar) into practice through a project. - design a poster about an endangered species	
UNIT 9 – CAREER PATHS				
83	Getting started	1	- Gain an overview about the topic career paths	

			- Build vocabulary about the career paths	
84	CORRECTION		Feedback and correction	
85	Language	1	- Revise sentence stress and rhythm - Use phrases related to choosing a career path - Use three-word phrasal verbs correctly	
86	Reading	1	- Practise reading for the main idea and specific information in an article about things to consider when choosing a career path and understand text structures	
87	Speaking	1	- talk about the things to consider when following different career paths	
88	Listening	1	- Listen for main ideas and specific information in a conversation about career in teaching	
89	Writing	1	- Write a CV	
90	Communication & Culture/ CLIL	1	-Ask for and give clarification -Learn about in-demand careers for the future	
91	Looking back & Project	1	-Review the vocabulary and grammar of Unit 9 -Apply what they have learnt (vocabulary and grammar) into practice through a project - Do a survey on school-leavers' career plans	
UNIT 10- LIFELONG LEARNING				
92	Getting started	1	- an overview about the topic lifelong learning - words and phrases related to lifelong learning	
93	Language	1	-Use the lexical items related to the topic lifelong learning; -Identify intonation in questions (revision) -Use reported speech: reporting orders, requests, offers and advice.	
94	Reading	1	- Develop reading skill for main ideas and specific information in a head-teacher's message to school-leavers	
95	Speaking	1	- Talk about role models for lifelong learning	
96	Listening	1	-Listen for main ideas and specific information in a talk about challenges of lifelong learning	
97	Writing	1	- Synthesis and summarise information to write an article about the benefits and challenges of lifelong learning	
98	Communication & Culture/ CLIL	1	- Thank and accept thanks - Learn about one of the oldest university graduates	
99	Looking back & Project	1	- Review the vocabulary and grammar of Unit 10 - Apply what they have learnt (vocabulary and grammar) into practice through a project - Design a leaflet about a lifelong learning habit	
REVIEW 4				

100	Language	1	- use words related to career paths and lifelong learning - sentence stress and rhythm; intonation in questions - apply the knowledge of grammar points learnt in the previous units (three-word phrase verbs, reported speech);	
101	Skills (1)	1	- practice listening for general ideas and specific information about lifelong learning; - practice talking about some ways to keep learning throughout life	
102	Skills (2)	1	- practice reading for general and specific information in an article about career learning - practice writing a job advertisement	
103	REVISION	1	Revision for end-of term test	
104	END-TERM TEST		All skills	
105	CORRECTION	1	Feedback and correction	

2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
- Giữa Học kỳ 1	60'	Tiết 27-Tuần 9	- Hs ghi nhớ và vận dụng tốt các kiến thức đã học hoàn thành tốt các bài tập kiểm tra.	- Viết
- Cuối Học kỳ 1	60'	Tiết 53-Tuần 18	- Hs ghi nhớ và vận dụng tốt các kiến thức đã học hoàn thành tốt các bài tập kiểm tra.	- Viết - Nói
- Giữa Học kỳ 2	60'	Tiết 81-Tuần 27	- Hs ghi nhớ và vận dụng tốt các kiến thức đã học hoàn thành tốt các bài tập kiểm tra.	- Viết
- Cuối Học kỳ 2	60'	Tiết 104-Tuần 35	- Hs ghi nhớ và vận dụng tốt các kiến thức đã học hoàn thành tốt các bài tập kiểm tra.	- Viết - Nói

III. KẾ HOẠCH TỔ CHỨC CÁC HOẠT ĐỘNG GIÁO DỤC CỦA TỔ CHUYÊN MÔN

(Năm học 2024 - 2025)

1. Khối lớp: 10, 11, 12; Số học sinh:

STT	Chủ đề (1)	Yêu cầu cần đạt (2)	Số tiết (3)	Thời điểm (4)	Địa điểm (5)	Chủ trì (6)	Phối hợp (7)	Điều kiện thực hiện (8)
1	Cuộc thi OTE cấp trường	Rèn luyện kỹ năng giao tiếp, thuyết trình	03 - 05	Tháng 11	Sân trường	Nhóm tiếng Anh	Chuyên môn, Đoàn trường	- Âm thanh - Trang trí - Giấy bút - Máy chiếu

Đông Giang, ngày 30 tháng 8 năm 2024



DUYỆT CỦA BGH

HIỆU TRƯỞNG

Trần Văn Nghĩa

TỔ TRƯỞNG

(Ký và ghi rõ họ tên)

Nguyễn Thị Kan

NHÓM TRƯỞNG CM

(Ký và ghi rõ họ tên)

Nguyễn Thị Kan